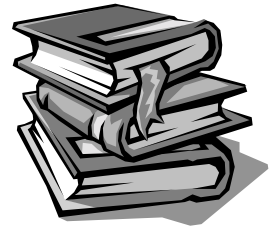


# Social Issues

This activity is appropriate for high school students who've read a short story, play or novel that's main theme is a social issue that affects youths and families.



## Task 1:

Divide into groups of 3-4 and brainstorm what issues (other than the main literary theme) affect you and your families. You must list at least three issues, but listing more can earn you extra points.

- 1) \_\_\_\_\_ 2) \_\_\_\_\_  
3) \_\_\_\_\_ 4) \_\_\_\_\_

## Task 2:

Look through newspapers to find articles about the issues you've chosen. Copy the headlines and dates of the articles, and tell what issue each article addresses. You need to find *at least six* relevant articles. Note: If you do not find articles on the issues listed, go back and brainstorm for more issues.

Date	Headline	Issue Addressed
1)		
2)		
3)		
4)		
5)		
6)		

## Task 3:

- 1) Each person in the group should read one of the articles listed.
- 2) Each student should write an article summary (no more than 10 paragraphs) including relevant facts of the article (who, what, when, where, how, and why).
- 3) Exchange your summary with someone else in your group. Read the summary you receive and write a complete response (no longer than three full paragraphs). You are allowed to ask questions about the summary in order to write a better response.

## Task 4:

Discuss as a group:

- 1) What can or should be done to address these issues in our society?
- 2) What would you like to know more about?
- 3) Write a summary of your discussion (one per group).

## Task 5:

Read the newspapers to find an article that has a positive or hopeful message. Write the headline and date, and write a summary of the article.

Find other ideas at [www.nwanews.com/nie](http://www.nwanews.com/nie)

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